Swimming Carnival
Well a beautiful day last Friday and thanks to all the parents and students who attended and to Mr Luff for his organisation and Mr Clifford for his guidance. It is a shame that many parents ignored our repeated requests to stop taking photos and videos. It was even brought to our attention at the end of the day that parents were taking photos of the heat time sheets. This is a breach of privacy and places some of our students at risk. We will be conducting a review of practice for next year and it will be likely that we will not be able to display these sheets for parents to see. We would ask that you delete any photos of the time sheets with student names on them if you took any. Results will be in next week’s newsletter and ribbons will be handed out at a later date. Thank you to all parents who assisted on the day, your help is greatly appreciated.

Taking photos of children at school events
Staff have expressed concerns that many parents are taking photos or videoing performances in assemblies or at school functions. Taking photographs or videos on departmental premises should not occur unless staff and parental or student permission is obtained. Some of our students are in the care of the Minister and do not have permission to have their photos taken. We have also had parental concerns when their children or staff members are appearing on Facebook pages in shots of other children. Please be mindful of this as it is a law in NSW schools.

Information about School Exemptions/Holidays.
Travel outside of school holiday periods needs a Certificate of Extended Leave – Travel available from the school. The principal should accept a reason for travel during school term if it is in the best interests of the student, such as educational, social and participation reasons; this also includes family business, bereavement or other reasons, which should be specified on the application.

On accepting a parent’s Application a Certificate of Extended Leave – Travel must be issued. The certificate is provided to the parent. A principal may decline to accept a parents Application of a Certificate of Extended Leave – Travel, the parent will be advised in writing. Travel outside of the vacation period is now counted as an absence for statistical purposes by the department of education and will be recorded as L – Leave and will count as an absence on your child’s school report.

Make Online Payments
From last Friday 19th February it is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the schools website by selecting "$ Make a payment". Items that can be paid include school contributions ($30), excursions and sales to students. There is also a category called Other this to cover items not covered in the previous headings, Other can be used to make a complete payment of a school invoice.

When you access the "$ Make a payment you must enter:
- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number. These are optional fields so please leave blank. This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school. You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed from the site. Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school. For any inquiries regarding the Online Payment process please contact the School Office.

PLEASE NOTE THAT THIS IS NOW THE ONLY FORM OF ELECTRONIC PAYMENT. DIRECT DEBIT TO OUR BANK ACCOUNT WILL NO LONGER BE AN OPTION.

PBL News
This week our Staff Meeting will focus on PBL and our systems to encourage students to participate, produce quality work and resolve conflict. We often hear “the teacher did nothing” when in fact the school has a large variety of strategies which swing into place if there are issues. In our classes we have the ‘Circles;’ or ‘traffic light’ system which is a visual reminder to students of when they are ‘being the best they can be’ and also if they need to re direct to better behaviour. If students progress through the circles to buddy class the stage supervisor then becomes aware. This means that children have an opportunity to speak in a quieter situation and discuss how they feel about their class, their work and generally the expectations placed on them. This is meaningful and important and often gives teachers an insight into what assistance a student may be looking for to improve their learning and behaviour. This discussion may lead to individualised reward programs, maybe a sensory support or in some cases a referral to Learning Support Team. Also in the playground we have the SAFE folders which teachers use to report incidents of a more physical and serious nature. Where violence occurs Mrs Keats is notified immediately and mandatory policies must be followed. Lesser incidents are written up and Mrs Keats sees these every week and is able to
determine if playgrounds are working effectively - is there equipment out? - are hats being worn? - are there good combinations of students playing well? and the list grows. Sometimes after playground incidents students may use a behaviour card so they can monitor where and how they are playing. This is a positive system as we are able to initiate dialogue with the student and avoid potential issues, before they may arise. The systems at BPS are monitored by the PBL team who meet every fortnight. We are a proactive and passionate group dedicated to the success of positive initiatives at our school. We are recognised with a GOLD level of attainment for our practices and we are an exemplar school for others to contact for support in their PBL journey. Thank you to our wonderful PBL team and the staff and parents of BPS who work so well together ensuring we can all 'Be the Best we Can Be'.

Approaching Your School

A parent and community guide for seeking information and expressing concerns. From time to time parents or other members of the school community may need to approach the school in order to:

- Discuss the progress or welfare of own child
- Express concern about actions of other student
- Enquire about school policy or practice
- Express concern about actions of staff

It is therefore necessary to have procedures that will help solve problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together. These guidelines aim to:

- provide a guide in order that concerns are dealt with in an open and fair manner
- ensure that the rights of students, teachers and parents are respected and upheld.
- support sensitivity and confidentiality.
- help reach an agreed solution

On occasion, concerns may cause frustration and anxiety. At such times it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

### Teachers, parents and community working together for successful schooling

<table>
<thead>
<tr>
<th>CONCERN</th>
<th>APPROPRIATE ACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic progress of child</td>
<td>Directly contact the child’s teacher either by note, by phone or in person to arrange a suitable time to discuss any issues.</td>
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| The welfare of your child        | * For minor issues directly contact your child’s teacher to clarify information.  
                                 | * For more serious concerns, contact office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member.  
                                 | * To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office. |
| Actions of other students        | * Contact the class teacher for a classroom problem.  
                                 | * Contact the stage supervisor or Deputy Principal for playground problems. |
| School policy or practice        | * Contact office. State nature of concern and make an appointment to see the Principal and/or appropriate member of staff. |
| Actions of a staff member        | * Contact the office and state concerns to the Principal.  
                                 | * Arrange to meet directly with the principal and staff member concerned. |

In very rare cases, where people wishing to express concerns, do so in an aggressive, threatening or violent manner, the Principal (or nominee) has the legal authority under the ‘Inclosed Lands Act’ to:

- direct the person to immediately leave the grounds.
- call the police to remove the person should he/she refuse.
- withdraw future permission (by letter) for the person to enter the grounds without permission of the principal.
- Seek further legal avenues.

### Coming events for Term 1 (updated as events arise)

- **Wed 2nd March** Wallarah Zone swimming Carnival
- **Thurs 3rd** Yrs 3-6 a free performance by a visiting singer
- **Tues 8th** P & C AGM 7pm in library
- **Wed 16th** Sydney North swimming carnival
- **Thurs 24th** K-2 Easter hat parade
- **Fri 25th** Good Friday
- **Mon 28th** Easter Monday
- **Tues 29th** Students return to school
- **Fri 8th April** Last day of Term 1
- **Wed 27th April** Term 2 commences

### Congratulations to our Privilege Badge winners

**KCN** Bradley, KL Boston, KEB Benjamin, KD Koby, 1K Hayley, 1M Olivia, 1T Chelsea, 1/2J Jimmy, 2C Lincon, 2M Wyatt, 2JR Max, S2SE Sienna, S2J Orlani, S2F Chelsea, S2L Shayna, S2A Brianna D, S2O Will, S3W Tye, S3K Olivia, S3GP Jace, S3VL Slater, S3M Sophie, **Unit 1** Mikayla, **Unit 2 Tyler, Unit 3 Jarod and Unit 4 Jermaine**

### Best Attendance

Congratulations to KL who had no absences last week. Well done! Mrs Kerry Moore (Principal)

### School News

Due to limited space this week S3VL will place their item in next week’s newsletter

### Canteen News

The Canteens is always looking for new volunteers. We have vacancies on Mondays and Tuesdays. If you have any spare time the children love to see you and you make new friends. We are also looking for people for half an hour in the mornings during our busy breakfast time. Please contact Sophie if you can help out.

**Roster for week beginning 23rd February:**

- **Tues 23/2/16** - Denise Wilson
- **Wed 24/2/16** – Denise Heather, Natasha Stoddard
- **Thurs 25/2/16** – Denise Wilson, Kellie Falconer, Georgina Atkinson
- **Fri 26/2/16** - Madeline & Dale Clinten, Megan Lewis
- **Mon 29/2/16** – Alana Paku, Georgina Atkinson

Helpers, if for any reason you cannot attend, please contact Sophie early on 43992238.

### Community News

**Budgetoal Netball Club**

If you would still like to play netball this 2016 season it is not too late to register. There are still spots available in the following teams: - 7 years, 8 years, 9 years, 11 years, 12 years and Any Ladies (18 years and over)

Please contact Narelle Smith 43929288 Therese Dibley 43902135